Our Core Purpose
MARYMOUNT COLLEGE... is a place of belonging committed to developing young women of hope who will continue to nurture their hearts and minds in the Catholic tradition and will be agents of justice grounded in stewardship, hospitality, compassion and reconciliation.

Our Vision
To live out our Catholic tradition through the charism of the Sisters of the Good Samaritan of the Order of St Benedict. In a spirit of compassion, hospitality and stewardship, each girl is challenged to respond radically to the gospel to critique and transform the world.

Our Values
With Jesus and Mary as our foundation and the Sisters of the Good Samaritan of the Order of St Benedict as our role models we value:

- Hospitality, compassion and stewardship
- A sense of belonging in a safe, welcoming and supportive community
- The right of individuals to progress in their journey of faith
- A culture of continuous improvement
- A love of learning and a commitment to excellence
- The realisation of each individual’s potential
- Inquiry, creativity and innovation
- Active and responsible citizenship
- An appreciation of diversity
- Cooperation, collaboration and communication
- A respect for each other and our environment
- Risk-taking, resilience and reconciliation
- A culture of encouragement, empowerment and rigor
- A spirit of celebration
A Middle School for Girls

As a Catholic Middle School, educating girls in the Good Samaritan Tradition, Marymount caters for girls from Year 6 to 9. Our normal point of entry is at Year 6, however, we accept enrolments at other year levels when there are vacancies. Students from our South West Region Primary Schools are given priority placements but students from other schools are encouraged to apply as vacancies do exist for students from other schools.

Enrolling

Marymount College enrols students two years prior to commencement and continue until year levels are full. You are encouraged to return an application form as soon as possible with the requested documents and application fee to register. Enrolment Prospectus’ can be obtained by contacting the Marymount College Registrar on 8179 4420 or through our South West Region Primary Schools.

The enrolment processes for SWR Primary Schools follow a specific timeline and will be advertised in their newsletters during Term 1. A formal offer of a place will be made in the year prior to the requested entry date. Acceptance of the offer is confirmed by returning the signed Acceptance of Offer Form.

Transition to Sacred Heart College

In Terms 3 and 4, the Year 9s attend information and induction sessions provided by SHC Senior School. They also attend an orientation session before, turning their thoughts back to preparing for their final weeks at Marymount.

Learning at Marymount

Learning at Marymount College is underpinned by Marymount College and the Catholic Education South Australia (CESA) Strategic Plans, as well as Legislative and policy frameworks: the Melbourne Declaration on Educational Goals for Young Australians, The Shape of the Australian Curriculum, The South Australian Certificate of Education (SACE), Australian Institute for Teaching and School Leadership (AITSL) and the Catholic Education South Australia Continuous Improvement Framework.

In keeping with Marymount’s core purpose and Good Samaritan values, Marymount College has a strong commitment that all girls are provided with opportunities to access and participate in a broad, balanced and rich middle school educational environment. Therefore, at Marymount we are committed to:

- Providing girls with a relevant, rich and engaging learning environment which prepares girls for the 21st century.
- Designing learning experiences that allow for meaningful, deep learning that is suffused with energy, passion, challenge, creativity and joy for us all.
• Developing a curriculum that recognises, caters for and provides students with opportunities to explore their own and others’ learning styles to develop critical thinking strategies. We use a combination of the Australian Curriculum, Crossways and a variety of wellbeing programs and structures such as Kids Matter and Mind Matters to facilitate learning and wellbeing for students.

• Developing a curriculum that integrates the essential skills for 21st century learners in literacy, numeracy, information and communication technology (ICT), thinking, creativity, teamwork and communication. In conjunction with the Good Samaritan values of stewardship, hospitality, compassion and reconciliation, this supports our students to nurture their own wellbeing, relate well to others, make informed decisions about their lives, become citizens who behave with ethical integrity, relate to and communicate across cultures, work for the common good and act with responsibility at local, regional and global levels.

The learning opportunities at Marymount College are engaging and unique. We personalise learning through differentiation and inquiry. Our curriculum recognises the importance of each girl’s learning style and ability. Our aim is to ensure each girl is engaged, appropriately challenged and given outstanding opportunities for educational success. We believe a positive partnership between the school, parents and carers plays a significant role in the learning for our girls.
Middle School Curriculum Overview

Students in each year level have contact with a team of teachers. Teachers are based with and teach predominantly one year level unless they are a specialist teacher. Teaching staff work in year level planning and professional development teams to ensure continuity, intellectual rigour and consistency.

### Year 6
**Focus**
- Religious Education
- Mathematics
- English
- Science
- Health
- Physical Education

**HaSS:**
- Geography
- History
- Civics & Citizenship
- Economics & Business
- Pastoral Care

**Languages**
(semester of each)
- Japanese and Italian

**Technologies**
- Digital Technologies
- Food Technology & Textiles
- Arts
- Media Arts
- Drama
- Visual Art
- Music

### Year 7
**Focus**
- Religious Education
- Mathematics
- English
- Science
- Health
- Physical Education

**HaSS:**
- Geography
- History
- Civics & Citizenship
- Economics & Business
- Pastoral Care

**Languages**
(full year)
- Japanese OR Italian

**Technologies**
- Digital Technologies
- Food Technology & Textiles
- Arts
- Media Arts
- Drama
- Visual Art
- Music

### Year 8
**Focus**
- Religious Education
- Mathematics
- English
- Science
- Health
- Physical Education

**HaSS:**
- Geography
- History
- Civics & Citizenship
- Economics & Business
- Pastoral Care

**Languages**
(full year)
- Japanese OR Italian

**Technologies**
- Digital Technologies
- Food Technology & Textiles
- Arts
- Media Arts
- Drama
- Visual Art
- Music OR Music Specialists (full year)

### Year 9
**Focus**
- Religious Education
- Mathematics
- English
- Science
- Health
- Physical Education

**HaSS:**
- Geography
- History
- Health
- IRL (In Real Life) Well-being Program
- Pastoral Education
- Pastoral Care

**Languages**
(full year)
- Japanese OR Italian
- OR
- Advanced Japanese OR Advanced Italian

**Technologies**
- Digital Technologies
- Food Hospitality
- Design & Textiles
- Arts
- Media Arts
- Dance
- Visual Art
- Drama
- Music OR Music Specialist (full year)
- General
- Advanced Maths
- Sport Science
- Journalism
- Civics & Citizenship
- Business Economics

**General**
- Advanced Maths
- Sport Science
- Journalism
- Civics & Citizenship
- Business Economics
Which iPad?
Our recommendation is the most current model iPad Air 2
64GB WiFi only

Device Safety & eSafety
Students must sign a User Agreement. We recommend parents/carers taking an active role in supporting this.

Purchasing Apps
All the required apps are purchased through the college on your behalf.

Classrooms are fitted with Apple TV’s so sharing work or ideas can be wirelessly streamed

Access to Digital Curriculum, Communication & Creativity

iPad Program
Student Wellbeing

The wellbeing of the student is always paramount. The base group teacher is recognised as the first point of contact for parents who may have concerns about their daughter. There is a Leader of Student Learning and Wellbeing for each year level and they are supported by the Deputy Principal and the Assistant Principal Religious Identity and Mission.

The Good Samaritan parable is our model for student wellbeing. There are many opportunities for this model to be developed within the curriculum. This can include wellbeing initiatives through ‘Marymount Matters’ such as KidsMatter, MindMatters and other activities like and other activities like the Big Sister-Little Sister program, Being Me, Peer Mentor Group, social outreach, fundraising activities and various liturgical and school community celebrations.

Counselling

Student counselling is offered to students and parents wishing to avail themselves of this service. Counselling may be on an individual or group basis. Areas that may concern girls of Marymount’s age group include friendships, decision-making relationships with adults, teachers and family members, and growing up and feeling good about themselves and their abilities. Parents are welcome to contact the student counsellor through the school office.

Chaplaincy

Parents are welcome to make an appointment with our Chaplain through the School Office. The Chaplain is available on a part-time basis and is enthusiastic about creating and developing relationships with parents.
Student Leadership

All students at Marymount have leadership opportunities through sporting, cultural and environment programs.

Year 9 Marymount Leadership Group (MLG)
Within the MLG, we have the College Captain, House Captain, Enviro Captain, Music Captain, Class Captains and the Vice Captains. The MLG have many duties and one is to coordinate a great variety of fundraising activities throughout the year to support the marginalised and the needy. We also have the Big Sister/Little Sister program which continues throughout the year, whereby Year 9 students are partnered with a Year 6 student.

Years 6-8 Class Captains and House Representatives
At the beginning of each term, students have the opportunity to nominate themselves for these roles and they are voted in by their class. Class Captains and House Reps are responsible for supporting the MLG, as well as their individual class duties.

Year 8 Peer Group Mentors
The role of the Peer Group Mentor is to support younger students in Year 6. Peer Group Mentors are trained in basic mediation skills, and they also have ongoing assistance from specially selected adult mentors within the College.

Catholic Identity Ambassadors (CIA)
The role of the CIA is to explore their own identity and then be the student voice of Catholic Identity.

Enviro Group
This group comprises of students who have a passion for caring for our environment.

Youth Empowerment Group (YEP)
Marymount is committed to the wellbeing and mental health of all students.

Social Justice Group
Outreach and community service, coordinated by Youth Ministers.

SHAKARE Group
This group is committed to developing the understanding and appreciation of the culture and history of Aboriginal and Torres Strait Islander people, within the Marymount community.
Curriculum Extension Activities Overview

Marymount offers girls from Years 6 – 9 the opportunity to participate in a variety of Curriculum Extension Activities (CEA), including an array of after school sports (basketball, volleyball, water polo, football, netball, and soccer), knockout championships, carnivals, Music, Tournament of Minds, Pedal Prix and Debating. Being involved in CEA allows Marymount’s students to develop their teamwork, communication and social skills, technical ability and confidence. Marymount promotes girl’s involvement in CEA so they can proudly represent the College, be active members of the community, meet new people, be involved in new programs and feel part of the wider community. Marymount enters as many teams as it takes to cater for all girls keen to play, given that there are sufficient team supervisors and/or umpires from the community.

After School Sport

On offer for Year 6 is Miniball Basketball, Spikezone Volleyball, Southern Districts Netball, Thundercup Cup Netball and Soccer. For Year 7 there is Miniball Basketball, Spikezone Volleyball, Softball, Southern Districts Netball, Thunder Cup Netball, Soccer and Badminton. For Years 8/9 there is Badminton, Indoor Soccer, Volleyball, Beach Volleyball, Tennis, Basketball, Water Polo, Basketball, Softball, Touch Football, Soccer, Netball, 9-a-side Football and Hockey.

Knockouts

On offer for Years 6/7 is Basketball, Soccer, Tennis, Football, Softball and Soccer. For Years 8/9 there is Basketball, Netball, Volleyball, Football, Tennis, Touch, Cricket, Soccer, Indoor Soccer and Softball.

Carnivals

On offer for Years 6/7 is SAPSASA and SACPSSA Athletics, SAPSASA and SACPSSA Swimming, Lacrosse, Cricket, SACPSSA Touch Football, SAPSASA and SACPSSA Cross Country. For Years 8/9 there is SSSSA and SACGSSA Swimming, SACGSSA Athletics, Come ‘n Try Touch Football, Cricket, SSSSA Gold Tournament and SSSSA Cross Country.

Pedal Prix

There are four events during the year - three 6hr events (a street circuit at Loxton and two races at Victoria Park Adelaide) and a 24hr event at Murray Bridge.

Music

The Instrumental Program

This program provides the opportunity for students to learn and master a musical instrument on an individual basis or as part of a group with an experienced and highly qualified tutor. The lessons take place during school time on a rotation basis and every effort is made to minimise disruption to other schoolwork. Most lessons go for half an hour and are held once a week.

The Music Ensemble Program

At Marymount all girls have the opportunity to participate in ensembles offered at the College. We provide a variety of ensembles which include choirs (Vocal Ensemble and Festival Choir), Concert Band, Percussion Ensemble, String Ensemble and other small ensembles that support Masses, liturgies and school events.

Debating

This commences in Term 2 for all Year 8/9 students who wish to participate.

Tournament of Minds

Students are given the opportunity to present their task challenge at a competition day in Term 3. TOM commences in Term 2 for all students who wish to participate.
Year 7 Canberra Tour

All Year 7 students will travel to Canberra. Over four days, students will experience the Capital of Australia. This includes return economy airfares from Adelaide to Sydney and Coach Transfer to Canberra, three nights’ accommodation at the Greenhills Centre and all meals. Coach charter in Canberra and Canberra sightseeing with attractions including: Old Parliament House, Parliament House, Questacon, Australian Institute of Sport, Canberra Deep Space Communication Complex, War Memorial, Royal Australian Mint and National Portrait Gallery.
Travelling to Marymount

Marymount is located in the beautiful suburb of Hove with clean beaches and parks nearby.

Getting to Marymount from any suburb is easy with the College being located near the Hove Railway Station (off Brighton Road) and Bus Stop 33 on Wattle Avenue, the northern side of the Oval. The Marion Bus Interchange is located on Sturt Road with regular buses services to many neighbouring suburbs.
2017 Financial Information

Marymount College is a Catholic Middle School serving the educational needs of girls from Year 6 to Year 9 in the South West Region of Adelaide. In order to meet its requirements the school charges fees and the following policy provides the guidelines for the setting, collection and remission of these fees. As with all Catholic Schools, Marymount College receives some Australian and State Government funding. However, the school is dependent upon income from school fees for the provision of educational facilities and resources, payment of day to day operational works and capital works, in order to provide a contemporary education for our students.

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuition Fee</th>
<th>Resource Fee</th>
<th>TOTAL (per annum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 6</td>
<td>$4,710</td>
<td>$1,785</td>
<td>$6,495</td>
</tr>
<tr>
<td>Year 7</td>
<td>$4,710</td>
<td>$1,885</td>
<td>$6,595</td>
</tr>
<tr>
<td>Year 8</td>
<td>$6,000</td>
<td>$1,470</td>
<td>$7,470</td>
</tr>
<tr>
<td>Year 9</td>
<td>$6,000</td>
<td>$1,755</td>
<td>$7,755</td>
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</tbody>
</table>
**Extra-Curricular Costs (Music and Pedal Prix)**

During the year you will receive notification of extracurricular costs being invoiced to your account eg Instrument Hire, Festival Choir, Music (Concert Band, Vocal Ensemble) and Pedal Prix.

Year 7 Canberra Trip has been included in the resource fee.

**SACCS Family Discounts**

Tuition fee reduction is available to families with two or more children attending Catholic Schools on the following basis:

<table>
<thead>
<tr>
<th>Number of Children</th>
<th>Tuition Reduction</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>less 5%</td>
</tr>
<tr>
<td>3</td>
<td>less 10%</td>
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<tr>
<td>4</td>
<td>less 15%</td>
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<tr>
<td>5</td>
<td>less 20%</td>
</tr>
<tr>
<td>6</td>
<td>less 25%</td>
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</tbody>
</table>

**Accounts and Payments**

Accounts can be paid by cash, EFTPOS, cheque, direct debit, credit card, BPay or Centrelink deductions.

Please contact our Finance office on **8179 4405** if you have any queries.